What More Can We Do?
Building a New Legacy of Campus Safety

Pre-Conference Workshop
2010 NASPA Conference
Chicago
Campus Incidents

- University of Texas, 1966
- Kent State University, 1970
- Lehigh University, 1986
- University of Florida, 1990
- California State University – Northridge, 1994
- University of Wyoming, 1998
- Texas A&M University, 1999
Crisis Management

Columbine High School - April, 20, 1999
Department of Education

- Guide for Schools & Communities
  - Published 2003
  - Revised 2007
Crisis Management

Virginia Tech, 2007
Crisis Management

Northern Illinois University, 2008
Department of Education

• Guide for Institutions of Higher Education
  – Published 2009

Phases of Emergency Management
Crisis Management Phases

- Pre-Crisis = Prevention/Mitigation & Preparedness
- Crisis = Crisis
- Post-Crisis = Recovery
Crisis Management Phases
Phases of Crisis Addressed in CMP

Zdziarski (2001)
Catullo (2007)
Prevention - Mitigation

- Review Existing Campus & Community Data
- Assess Facilities & Grounds
- Assessing Culture & Climate
Review Campus & Community Data

- Cleary data
- Campus Conduct Statistics
- Community Police Statistics
- Fire Safety Reports
Assess Facilities & Grounds

- Structural Assessments
- Lighting Assessments
- Air & Water Quality Assessments
- Alarm Inspections
- Traffic Patterns (Pedestrian & Vehicular)
Assess Culture & Climate

- Threat Assessment Teams
- Student Groups & Organizations
- Campus Events & Activities
- Monitoring the Environment
  - What’s the Campus Buzz?
Faculty & Staff 911 Guide

Faculty & Staff “911” Guide
Helping Distressed and Disruptive Students

Students in Distress
This informational guide was developed by the Division of Student Affairs to assist faculty and staff in assisting students who are experiencing difficulties at Roanoke College.

Distressed Students
A student who is troubled, confused, very sad, highly anxious, irritable, lacks motivation and/or concentration, demonstrating bizarre behavior or thinking about suicide.

Disruptive Students
A student whose conduct is disruptive or dangerous, verbal or physical threats, active threats of suicide and resisting help.

Emergency: 911
Counseling Center: ext. 2300
Health Services: ext. 2286
Chaplain’s Office: ext. 2303
Residence Life: ext. 2305
Student Life: ext. 2308
Registrar’s Office: ext. 2213
Center for Learning & Teaching: ext. 2085
Admissions/Student Success: ext. 5161

If you are dealing with a student who displays questionable behavior:
- Be aware of the location of the nearest telephone, whether it is within the building or a personal cell phone.
- If you are concerned for your safety or that of others, call Campus Safety or 911 immediately.
- If the student is causing a disruption to the learning environment but does not pose a threat:
  - Discuss the situation with the student to address the inappropriate behavior.
  - Ask the student to leave the room.

If in doubt, call Campus Safety!
Assess Culture & Climate

- Threat Assessment Teams
- Student Groups & Organizations
- Campus Events & Activities
- Monitoring the Environment
  - What’s the Campus Buzz?
Campus Events & Activities

Texas A & M University, 1999
Assess Culture & Climate

- Threat Assessment Teams
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Prevention - Mitigation

- Institutionalize this Phase
  - CM Team Mtgs.
  - Staff Mtgs.
  - Faculty Mtgs.
Preparedness

- Establish ICS consistent with NIMS
- Develop All-Hazard plan & protocols
- Establish an EM Notification system
- Develop relationships with Stakeholders
- Ensure continuity of services & resources
Establish ICS consistent with NIMS

- Next Session
- One Caution – All Phases
All Hazards Plan & Protocols

- Crisis Audit
- Crisis Portfolio
  - Basic Plan
  - Protocols
- Lock-down/Shelter in Place
- Evacuation of Campus
EM Multimodal Notification System

Additional Methods
• UF Rumor Control
• Communicator NXT
• Variable Message Boards

Radio / TV
• Media Advisories
• Campus Cable
• EAS System
• Weather Radio

Audible
• LRAD 500

Telephone
• GeoCast

Text Messaging
• Mobile Campus

Internet
• UF Homepage
• Blast Email
Relationships with Stakeholders

• Develop relationships **before** a Crisis!

  – Fire
  – Police/Sheriff
  – FBI
  – Emergency Management
  – Hospitals
  – Red Cross

**Mutual Aid Agreements**
Continuity of Services & Resources

- Continuity of Operations Plan (COOP)
- Business Continuity Plan (BCP)

Katrina, 2005
Response

- Activation
- Establishing an EOC
- Determining & Executing appropriate Response Strategy
- Accounting for Faculty, Staff & Students
Activation Mode
Activation

- Phone Tree
- E-mail
- Emergency Text
- Pagers
- Radio
Establishing an EOC

- Secure facility
- Communications Equipment
- Computer & Network Access
- Blueprints, Maps, Directories
- Backup power, communications, lighting, etc.
- Emergency Supplies
Executing Response Strategy

• CMT Roles
  – Develop/Update Plan
  – Implement Plan
  – Address Contingencies

• Crisis Portfolio
Accounting for Individuals

- Access to:
  - Class Rosters
  - Personnel Listings
  - Work Schedules
- On Scene Coordination
- Check-in System
- Searches
Recovery

- Psychological & Emotional Recovery
- Physical & Structural Recovery
- Business Recovery
- Restoration of Academic Learning Environment
Psychological & Emotional Recovery

• Psychological First Aid
• Memorial Services
• Attendance at Funerals
• Victim Follow-up & Support
• Memorials/Monuments
• Anniversaries
Recovery

- Psychological & Emotional Recovery
- Physical & Structural Recovery
- Business Recovery
- Restoration of Academic Learning Environment
Questions
Publications


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