

Engaging Student Organization Advisors in Risk Management Education

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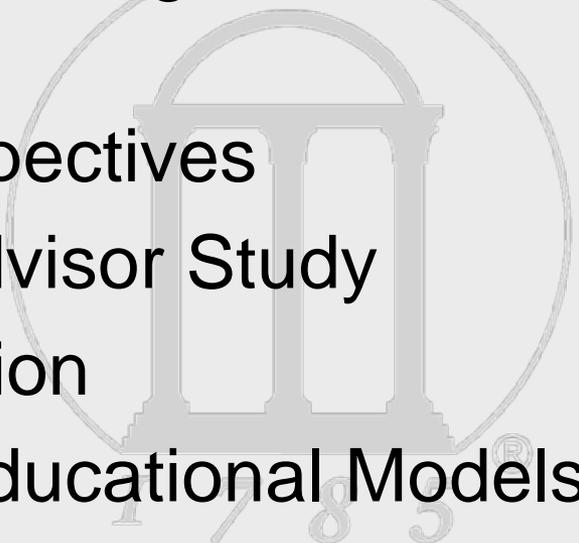
Department of Counseling & Human Development Services



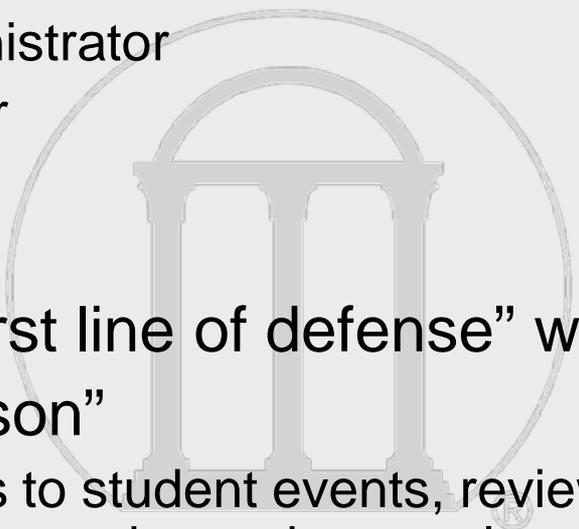
Learning Outcomes

- | By participating in this session, attendees will be able to:
 - Increase awareness of risk management (RM) education within the context of student organizations
 - Identify methods for educating student organization advisors about RM
 - Increase knowledge of existing models of RM education for student organizations

Overview of Presentation

- | Understanding Advisor Roles
 - | Defining Risk Management in Student Organizations
 - | Historical Perspectives
 - | Overview of Advisor Study
 - | Group Discussion
 - | Examples of Educational Models & Resources
 - | Q&A
- 

Understanding Advisor Roles

- | Advisor Roles
 - Mentor
 - Supervisor/Administrator
 - Teacher/Educator
 - Leader
 - Collaborator
 - | Often serve as “first line of defense” when problems occur
 - | “Reasonable Person”
 - Applies standards to student events, reviews activities with officers and other members who are planning programs and making sure that risks have been identified and minimized.
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Defining Risk Management

- | “[T]he process of advising organizations of the potential and perceived risks involved in their activities as well as, supervising organization activities and taking corrective actions and proactive steps to minimize accidental injury and/or loss”

Texas A&M University Department of Student Activities

- | More than just the avoidance of injuries, loss, and litigation, also about student development & education

Risk Management for Student Organizations: Putting it in a Student Development Perspective

- | Essentially, advisor education is a form of risk management

Historical Overview

| *In Loco Parentis*

- Colleges & universities operate “in the place of parents”
- *Dixon v. Alabama State BOE* (1961) rejected notion

| Responsibility of Care

- “Obligation to exercise a level of care towards an individual, as is reasonable in all the circumstances”
- Duty to Care (Tort Liability/Negligence)

| Facilitator University

- Promotes the concept of a facilitator university that seeks to share responsibility rather than allocating it unilaterally or not at all. As related to Student Activities, the facilitator model encourages student leaders as well as faculty and staff advisors to collaborate on the creation of student organization environments that help members and leaders make intelligent, fair and reasonable choices within the boundaries established by state, federal or local laws.

Legal Issues Involving Advisors

| *Kenner v. Kappa Alpha Psi (2002)*

- Advisor not actively engaged in preventing an event which resulted in a hazing related assault, in addition to failure to follow written policies of national organization

| *Texas A&M v. Bishop (2003)*

- Advisors failed to provide appropriate supervision during meetings & rehearsals, during which a student was injured

| *Rider University (2007)*

- Dean of Students & Greek Life Director were charged following an alcohol-related death connected to a fraternity hazing event. Charges were eventually dropped against the administrators

Understanding Sorority Advisors' Roles in Risk Management Education: A Research Study

I Purpose Statement

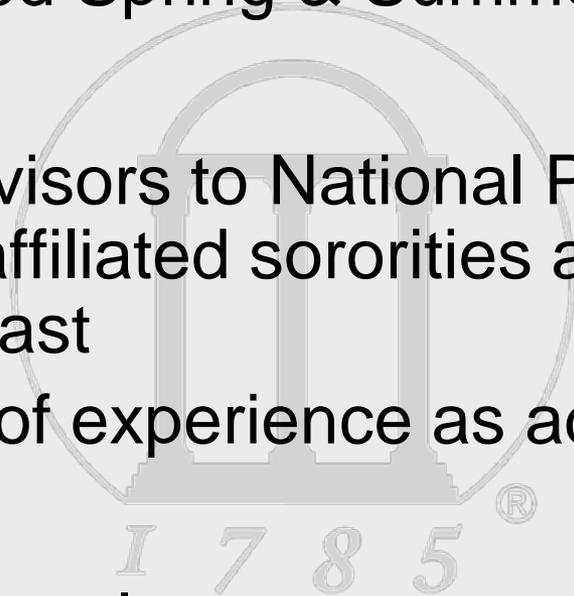
- In an effort to contribute to existing knowledge of risk management education and student organizations, the purpose of this study was to understand if and how advisors of Greek-letter sororities are educating student members about risk management.

I Research Questions:

- RQ1: How do sorority advisors define risk management?
- RQ2: How are sorority advisors educated about risk management?
- RQ3: How do sorority advisors educate their students about risk management?

About the Study

- | Basic interpretive qualitative approach
 - Study occurred Spring & Summer 2007
- | Participants
 - 4 Chapter advisors to National Panhellenic Conference-affiliated sororities at a large university in the Southeast
 - 1.5 - 8 years of experience as advisor
- | Interviews
 - Interview protocol
 - Audio-recorded & transcribed



Findings

- | Alcohol the major concern of participants
- | Advisor as the “reasonable person”
- | Attempt to incorporate RM education as part of advisory role(s)
 - Lack of institutional resources for advisor education
 - Dependence on previous membership experiences
 - Reliance on student to act as major RM educator

Examples of RM Education Models & Educational Resources

- | Texas A&M University
- | Arizona State University
- | University of Texas
- | FIPG
- | University of Georgia[®]

Texas A&M University

Department of Student Activities

Student Activities
Partners in Education at Texas A&M University

Risk Management
The Student Organization Risk Management and Organizational Development program is guided by the tenets of the facilitator philosophy, serves as a consultancy by providing education and resources to develop a safe and productive environment and encourage effective decision-making.

What is Risk Management?
Student Activities believes involvement in a student organization at Texas A&M University is a great opportunity to learn leadership skills, make lifelong friends, and create lasting memories. It is the individual's responsibility to Department of Student Activities' Division of Risk Management Activities.

The goal of the Interactive Risk Management guidelines is to ensure that student organizations plan and host events where everyone involved has a safe and fun experience. Risk Management is the process of advising organizations of the potential and perceived risks involved in their activities as well as, reviewing organization activities and taking corrective actions and providing steps to minimize accidental injury or other loss. In order for student groups to remain a part of the A&M experience, it is required that they take precautions and carefully plan their activities to they can avoid situations that may separate them standing as an organization on campus.

Learn More

- Facilitator Model (webinar)
- Question Manual & Facilitator Handout
- Student Rules

EVENT: _____ DATE OF EVENT: _____ PLANNING A&M

STEP ONE: List All Event Activities

STEP TWO: Identify the Risks Associated with each Activity

STEP THREE: Use the Matrix to Assess your Activities, without Using any Methods to Manage your Risks

STEP FOUR: Develop Methods to Manage Risks. See if you can Reduce the Probability that Something Will go Wrong

STEP FIVE: Return to the Matrix to Re-Assess, using the Methods to Manage Risks

STEP SIX: Determine Whether or Not to Conduct Event and/or Modify Event Activities

EVENT PLANNING MATRIX

NEEDS STATEMENT OF RISK

WHAT DO WE NEED TO PLACE THE RISK?

WHAT DO WE NEED TO PLACE THE RISK?

INITIAL SCORE

FINAL SCORE

PROBABILITY STATE

WHAT DO WE NEED TO PLACE THE RISK?

	A	B	C	D
I	3	3	4	3
II	3	4	3	2
III	4	3	2	1
IV	3	2	1	1

<http://studentactivities.tamu.edu/risk>

Arizona State University Memorial Union



Student Organization Travel Worksheet 2008-2009

Organization Information

Organization Name: _____

Organization President or Top Representative: _____ Contact Phone Number and/or Email: _____

Organization Advisor: _____ Contact Phone Number and/or Email: _____

Trip Information

Purpose of trip: _____ Travel dates: _____

Destination: _____

Total number of participants (attach roster and waivers/refusal): _____

Lodging arrangements for overnight trips (include address and telephone): _____

Transportation Arrangements

Personal Vehicle

Driver Information Name	Contact Phone Number	Copy of Driver's License & Insurance
_____	_____	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	<input type="checkbox"/> yes <input type="checkbox"/> no
_____	_____	<input type="checkbox"/> yes <input type="checkbox"/> no

Chartered Vehicle

Charter company name and contact phone number: _____

Other (attach details)

* Submit copy to Advisor and the SOBC as applicable.

<http://www.asu.edu/studentaffairs/mu/clubs/risk/>

University of Texas-Austin

Student Activities & Leadership Development (SALD)

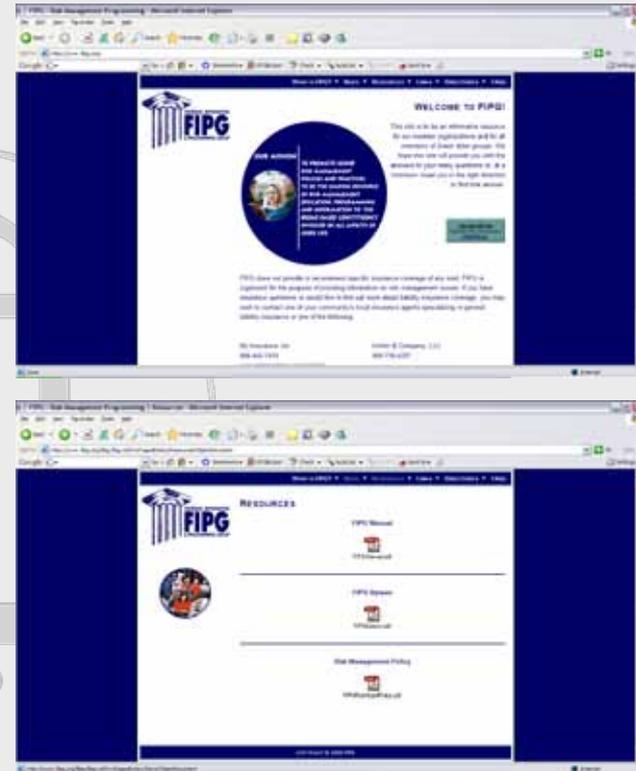
The image displays a collage of four browser screenshots from the University of Texas at Austin's Student Activities & Leadership Development (SALD) website. The largest screenshot on the left shows the 'Risk Management and the Travel Policy' page, which includes a search bar for 'Find a Student Organization', a 'Find a Student Organization' button, and a list of 'Further Subsections' such as 'Student Organizations', 'Event Planning & Management', 'Risk Assessment', and 'Event Planning & Management'. The three smaller screenshots on the right show a 'RISKY BUSINESS' slide, a 'Types of Risk - PREFF' slide, and another 'Types of Risk - PREFF' slide, all featuring a blue background and white text.

<http://deanofstudents.utexas.edu/sald/riskmgmt.php>

Fraternal Information & Programming Group (FIPG)

FIPG's Mission:

“To promote sound risk management policies and practices and to be the leading resource of risk management education, programming and information to the broad based constituency involved in all aspects of Greek life”



<http://www.fipg.org>

University of Georgia

Department of Campus Life

I Center for Student Organizations Advisor Brown Bag Information Series

- Monthly 1-hour information sessions
- Open to advisors of registered student organizations
- Topics include:
 - *Financial Management & Resources for Student Organizations*
 - *Understanding Campus Policies & Resources*
 - *What Does it Mean to be a “Good” Advisor?*
 - *“Am I Liable?” and Other Risk Management Concerns*

“Am I Liable?” & Other Risk Management Concerns

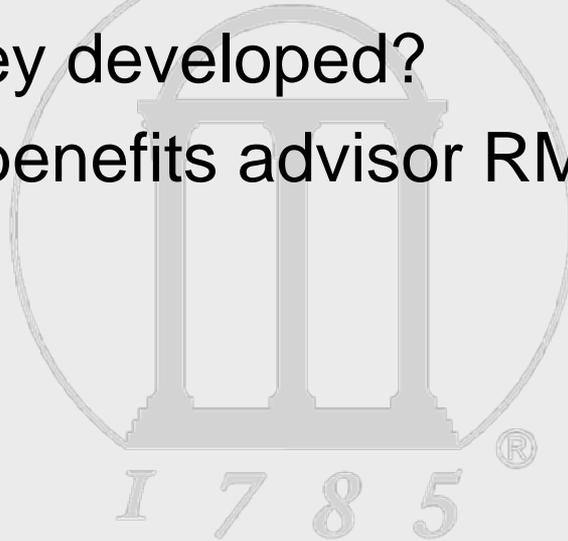
I Overview of Presentation

- Historical Overview of Legal Issues
- Current/Recent Events
- Risk Management & Event Planning
- Additional Resources
- Question & Answer Session



Group Discussion

- | What resources do you have for educating advisors about risk management?
 - How were they developed?
 - Challenges /benefits advisor RM education programs?
 - Suggestions



Any Questions?



Thank you for attending our session!

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