

Psychological First Aid

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AGENDA

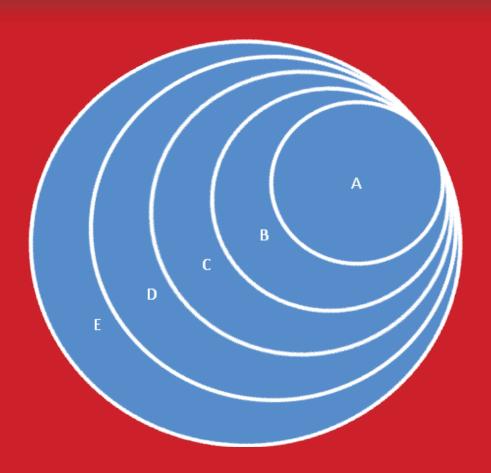
- Impact of Traumatic Events on a Campus Community
- Defining Psychological First Aid
- Use of Psychological First Aid on College Campuses
- Open Discussion

TRAUMATIC EVENTS

- Violence on Campus
 - University of Alabama, Huntsville 2010
 - Northern Illinois University 2008
 - Virginia Tech 2007
- Other Traumatic Events
- Impact on your Campus



POPULATION EXPOSURE MODEL



PSYCHOLOGICAL FIRST AID

- Definition
- Primary objectives
 - "Respect for individual variation"
- When utilized
- What it is not
- Who can provide this

SKILL SET NEEDED

- 1. Rapid assessment
- 2. Shift from 'conventional practice'
- 3. Provide outreach
- 4. Tailor services to the context/culture
- 5. Ability to handle intense reactions
- 6. Provide clear information
- 7. Can stabilize person in distress
- 8. Recognize own need for **self care**

EIGHT CORE ACTIONS

- 1. Contact & Engagement
- 2. Provide safety and comfort
- 3. Stabilization ⇒ calming
- 4. Information gathering
- 5. Offer practical assistance
- 6. Connect to social support
- 7. Provide education and resources
- 8. Link to services and referrals

PRACTICAL APPLICATION

- Northern Illinois University
 - Meetings for Faculty & Staff
 - Counselors in the classrooms
 - One counselor in each class for 2 days
- Positive Results
- "Unanticipated" Difficulties



QUESTIONS AND DISCUSSION

RESOURCES

- National Center for Post Traumatic Stress Disorder (NCPTSD) and National Child Traumatic Stress Network (NCTSN). (2006). Psychological First Aid: Field Operations Guide, 2nd Edition. Rockville, MD: Center for Mental Health Services, Substance Abuse and Mental Health Services Administration.
- U.S. Department of Health and Human Services. (2004). *Mental health response to mass violence and terrorist: A training manual, DHHS Pub.No SMA3959.* Rockville, MD: Center for Mental Health Services, Substance Abuse and Mental Health Services Administration.
- Watson, P. J. (2008). Psychological first aid. In Blumenfield, M., &Ursano, R. J. (Eds.), Intervention and resilience after mass trauma, (pp. 69-84). Cambridge: Cambridge University Press.